

Gathering & Giving Information During Home Visiting

Gathering and giving information is an ongoing two-way process between caregivers and EI providers that occurs throughout the home visit. The exchange of information should be purposeful, collaborative and supportive of the partnership between the caregiver and provider. Conversations with caregivers is more than asking questions. It is listening to and encouraging the caregiver's participation to increase their understanding of their child's learning within embedded intervention. When using SS-OO-PP-RR, you will intentionally include open ended questions that encourage reflection, problem solving, planning and decision making by caregivers. Your questions and comments will vary based on the purpose and context of the conversation and the support you are providing to the caregiver.

Setting the Stage

- What's been happening this week?
- How do you think this week has gone? How has working on _____ this week been?
- What activities or routines were the most fun since the last visit?
- How would you like to move this outcome forward?
- What do you feel are her biggest needs right now?
- What made you smile this past week?
- What would make your day go more smoothly?
- If your child could learn a specific skill, what would it be? What will that help you do during the day?
- What do you want to try this visit that we haven't done before?
- Why is this target important for you and your family? Where can he use it?
- Is _____ still an outcome or a priority for you and your family? What else is important?
- How would you fill in the blanks? I need to _____ so she can _____.
- You told me you were going to try _____, how did it go?
- Which routines and targets are your priorities for us to work on together?
- Who will do what, when in today's session? Let's get a plan!

Observations & Opportunities to Embed

- Was there something you did differently that time? How do you think she responded?
- What do you think "worked" during snack for him? For you?
- Do you feel the strategies are a good fit for the routine? What would feel more natural or make it easier to do?
- What strategies were you using to support him?
- What was it about that routine that made it work best for you?
- What did you do to help her to participate?
- How could you change it to keep his interest to support him longer?
- What do you think you did to help her do so well?
- We went over _____ and how do you think he did?
- You practiced using wait time and choices during snack just now. What worked and what is still sticky?
- How do YOU think she did (e.g., pulling up) when you _____?
- It looks like you supported him just enough so he would be successful. What else did you do that gave him that "little something" to make it?
- You looked confident giving him choices and waiting. How comfortable were you?
- What would you like to try next?
- You both have great strategies in playtime. Where else can you use these strategies and targets?



Problem Solving & Planning

- What does your family like to do? How could these activities be a part of the plan?
- Let's make a list of what you have tried so far and see what might work for this routine.
- How could you combine _____ with _____ in this routine?
- What do you think would happen if you tried _____?
- The place I feel stuck is _____.
- What tells you the strategy isn't quite working? Who else could participate and what could they do?
- Do you see any difference between last week and now in his participation? Why? What?
- What kind of things were you doing during dressing that worked? And didn't?
- Why do you think she struggled with that? What else could you try?
- How do you think this strategy works for you? Where else could you use it?
- What do you think is the most important strategy for you to learn to use? Why?

Reflection & Review

- What made you feel happy (or smile) about this interaction? Why?
- What was the most challenging thing that happened during the visit today?
- What worked today and why?
- Is there anything you would like to do differently as we reflect on the routine (session)?
- What strategies did you like today and how will you use them throughout the day?
- What did you see him do today that you're excited about?
- What do you want to see her doing when I come next time?
- How do you think _____ has changed in the last 2 weeks? What's next?
- Would you describe what you did as easy, getting easier, or hard? Let's plan our next step.
- What did you do that helped her participate in the routine? How did you know it was working?
- What will he be doing when he participates in this routine with you?
- What was the most valuable during this visit that you will keep doing? When?
- What do you think you can take away from this routine today? How will you use what you've learned today in other routines?
- How often can you try _____?
- What did you do to make this interaction work? How can you use that at other times?

Think about a family you are working with and write a different question for each phase of SS-OO-PP-RR that would help them participate.

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